

A Monteregian tool FOR PARENTS To tell us about your child who is entering kindergarten

Dear parent or guardian,

Your child will soon start kindergarten. This is a big step for them and for you!

Here are some questions to help you introduce your child to us. You know them best, so the information you share with us is important, and will help us to:

- Prepare ourselves to welcome them.
- Get to know them better and understand their needs as soon as they start school.
- Support them during their adjustment period.

Your responses are confidential and will only be seen by members of the Early Childhood Education team.

You will need about 10-15 minutes to answer these questions.

On behalf of the entire preschool team, we thank you for your cooperation and look forward to meeting you and your child !

* For activity ideas to better support your child towards school, visit : http://carrefourmonteregie.ca/transitiontokindergarten/

| (cc) | • | (\$) | ▣ | ا |
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| | BY | NC | ND | ı |

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GENERAL INFORMATION ABOUT YOU CHILD

| Chil | d's given name : | | | | | | | | |
|------|------------------------------|-----------|---------|--------------|--------|--|-----|----------|----|
| Chil | d's date of birth : | | | | | | | | |
| Chil | d's gender : | Boy | | Girl | | Other/Prefer not to answ | er | | |
| 1. | Languages spoken at home : | | | | | | | | |
| 2. | Does your child speak French | n ? | Yes | A little | No | Does your child speak English? | Yes | A little | No |
| 3. | Does your child understand F | rench? | Yes | A little | No | $Does your child understand English \ref{eq:continuous}$ | Yes | A little | No |
| 4. | The child lives with : | | | | | | | | |
| | Both parents together | | Parents | s in shared | custo | One of the two parents or | าly | | |
| | Guardian | | Other (| Specify) : | | | | | |
| 5. | Has your child been diagnose | ed or are | they wa | niting to be | e diag | nosed ? | | | |
| ١ | es Please specify : | | | | | | | | |

1

No

| Services | Waiting for services Indicate which services you are waiting for (e.g.: CLSC, CPE, CRDI- TSA, CRDP, private clinic, etc.) | Services in progress Indicate who is providing the service (e.g.: CLSC, CPE, CRDI-TSA, CRDP, private clinic, etc.) | Services completed Indicate who provided the service (e.g.: CLSC, CPE, CRDI-TSA, CRDP, private clinic, etc.) | Evaluation availab | • |
|---|---|--|--|-----------------------|----------|
| Audiologist | | | | Yes | No |
| Special education | | | | Yes | No |
| Occupational therapy | | | | Yes | No |
| Optometry /Ophtalmology | | | | Yes | No |
| Speech-language pathologist | | | | Yes | No |
| Child psychiatrist | | | | Yes | No |
| Physiotherapy | | | | Yes | No |
| Psychoeducation | | | | Yes | N |
| Psychology | | | | Yes | N |
| Social work | | | | Yes | N |
| Other (Specify) : | | | | Yes | N |
| Other (Specify) : | | | | Yes | N |
| | | ndergarten Adapted | d 4 year-old kindergarten | n No | ne |
| 9. Has your child attended an o | | | , | | |
| | e of the facility. | | , | | |
| If so, please tell us the name | e of the facility. | | , | | |
| If so, please tell us the name | e of the facility. ty (e.g., CPE) Name : | | , | | |
| If so, please tell us the name Child care services in a facilit Home day care | ty (e.g., CPE) Name : | | , | | |
| If so, please tell us the name Child care services in a facilit Home day care Pre-kindergarten | ty (e.g., CPE) Name : Name : Name : | he past year (home daycar | , | | |
| If so, please tell us the name Child care services in a facilit Home day care Pre-kindergarten Drop-in daycare None * If you answered None | ty (e.g., CPE) Name : Name : Name : Name : | he past year (home daycar | re, CPE, private daycare, | | |
| If so, please tell us the name Child care services in a facilit Home day care Pre-kindergarten Drop-in daycare None * If you answered None O. Specifiy type of attendance | ty (e.g., CPE) Name : Name : Name : Name : To this question, go to the Full-time | next section (Question 13). Part-time (less th | re, CPE, private daycare, | | |
| If so, please tell us the name Child care services in a facilit Home day care Pre-kindergarten Drop-in daycare None * If you answered None O. Specifiy type of attendance | ty (e.g., CPE) Name : Name : Name : Name : To this question, go to the Full-time | next section (Question 13). Part-time (less the | re, CPE, private daycare, | | |
| If so, please tell us the name Child care services in a facilit Home day care Pre-kindergarten Drop-in daycare None * If you answered None 10. Specifiy type of attendance Less than one year | e of the facility. ty (e.g., CPE) Name : Name : Name : to this question, go to the Full-time Between one an | next section (Question 13). Part-time (less the re? | re, CPE, private daycare, | drop-in dayca | are, et |
| Child care services in a facility Home day care Pre-kindergarten Drop-in daycare None * If you answered None 10. Specifiy type of attendance Less than one year | e of the facility. ty (e.g., CPE) Name : Name : Name : to this question, go to the Full-time Between one an | next section (Question 13). Part-time (less the re? Ind two years The last has your child attended) | re, CPE, private daycare, an 5 days a week) ree years or more d (home daycare, CPE, p | drop-in dayca | ere, dro |

Child's given name : _____ Child's last name : _____

| Child's given name : | | | Child's last na | ame : | |
|----------------------------|----------------------|--|-------------------|-------------------------------|-----------------------------|
| | | TELL US ABOU | T YOUR CHI | LD | |
| There are no right or | r wrong answers. E | ach child is unique and | develops at the | eir own pace. <u>Describe</u> | your child as they are now, |
| when they are at h | ome. The school v | will welcome them as | they are, with | their strengths, challe | enges and needs. With this |
| | | | | t with your child as soc | on as school starts! |
| 13. Among the follow | ving characteristics | , check the <u>top 3 or 4</u> t | hat best describ | be your child : | |
| Anxious | Attentive | Adventurous | Calm | Curious | Humorous |
| Observant | Emotional | Energetic | Expressiv | ve Leader | Shy |
| Solitary | Reactive | Sensitive to others | Sociable | | |
| Other (Specify): | | | | | |
| 14. Among the follow | ving interests, chec | k your child's <u>top 3 or</u> | <u>4</u> : | | |
| Puzzles, board ga | mes | Dress-up | | Books, stories | Toy cars |
| Drawings, crafts, painting | | Actives games, spo | rts, dance | Construction toys | Outdoor games |
| Electronic games, | television | Dolls, play houses | | Music, songs | |
| Other (Specify): | | | | | |
| 15. Your child's quali | ties and strengths | are : | | | |
| · | | | | | |
| | | | | | |
| 16. When faced with | frustration or reje | ction, <u>most of the time</u> | your child : | | |
| Stays calm | Gets angry | Cries | Sulks | Hits | Runs away |
| Other (Specify): | | | | | y |
| 17 Facad with a char | ngo an unovnoctor | d event, or something i | now most of th | o timo vour child : | |
| | - | _ | | , | Duna aurov |
| Stays calm | Gets excited | Gets angry | Cries | Sulks Hits | Runs away |
| Other (Specify) : | | | | | |
| • | | nild (Check the answer th | | | |
| · | s permission to mo | · | | ried, doesn't want you | · |
| Is not aware of da | anger, may move w | ay or run away | Forgets to f | follow you, gets distrac | ted easily |
| 19. List any activities, | /situations that you | ur child doesn't like or | has difficulty ha | ndling (e.g., loud noise | s, heights, changes, etc.): |
| | | | | | |
| | c 1 11 1166 | | | | |
| (Check all answers | | culties or strong emotion | ons, your child r | needs to : | |
| Receive adult help | p | Retreat to a quiet pl | ace | Receive encou | uragement |
| Have a hug | | Perform breathing e | xercises | Use a comfort | ing object |
| Laugh, take their | mind off things | Other (Specify) : | | | |
| 21. If you wish, you o | an share methods | ot or strategies that can ot | nelp your child : | : | |
| , , , , , , , , , | | | , , , | | |
| | | | | | |
| | | | | | |

3

| Child's given name : | | _ Child's last name: | |
|---|--|------------------------------------|--|
| | TRANSITION TO | KINDERGARTEN | |
| There are no right or wrong and transition to kindergarten. | nswers. This information is int | ended to <u>help the school su</u> | upport you and assist your child in the |
| 22. At the thought of starting l | kindergarten, your child feels | you may choose more than | one answer) : |
| Joy | Pride | V | Vorry |
| Fear | Anger | S | adness |
| Indifférence | Other (Specify) : | | |
| of the same age or older). | This information is not intended the stude of the stude o | led to be used to form the | r she has a positive relationship (childro different class groups. It can be used d relationship to your child (e.g., brotho |
| 24. What are your child's after | rnoon nap habits (Check the ans | wer that applies most often) : | |
| Falls asleep easily most day | • | Rests, but do | |
| Still needs to sleep, but car | n hardly do it alone | No longer ta | kes afternoon naps |
| 25. When dressing, your child | (Check the answer that applies m | ost often) : | |
| Gets dressed alone or with | | Has difficulty organizing a | nd getting dressed alone |
| 26. At the toilet, your child (Ch | nock All answers that apply) | | |
| ., | | : | Min an black malf along |
| Does not wipe their self alo | _ | ipe their self alone | Wipes their self alone |
| Needs reminders to go | · | r or training pants during th | · |
| 27. Do you have any concerns | s or worries about your child | starting school r | Yes No |
| If yes, specify : | | | |
| 28. Is there any other informa | tion you'd like to share with u | s to help smooth your child | 's entry into school ? |
| | | | |
| AUTORIZA | TION TO TRANSMIT TH | IIS INFORMATIONS T | O THE SCHOOL |
| 29. Your given and last name | 30. | What is your relationship v | vith the child ? |
| | Par | ent Guardian Oth | er (Specify) : |
| 31. Your contact details | | | |
| Telephone number : | | | |
| E-mail address : | | | |
| 32. I understand that by subm | | are the given information v | vith the preschool team of the school |
| Yes, I understand and I acc | ept. | | |
| Signature : | | Date : | |
| | | | |